PORTLAND PUBLIC SCHOOLS - FACILITY ADA ASSESSMENT

Vernon PK-8 August 31, 2009

Site Accessibility

Fenced courtyard	Modify the fence enclosing the courtyard formed by the main building and wings to allow an accessible route from the play yard to the elevator stop at grade level (noted below.)	
Portable Ramps	Provide dual height handrails with extensions on one side of both ramps to portable classrooms (approximately 60 lf of rail.) Maintain wood the existing wood handrails on one side to prevent splinters or replace them with dual height handrails with extensions.	

Accessible Route & Features

Elevator	Provide an elevator at the east wing corridor, to serve the cafeteria, first floor and second floor. It appears that there is space available in a small exterior courtyard between the northeast stair and the girls restroom, adjacent to the corridor. A 4 stop, 2 door elevator would be needed, with stops at basement, first floor, second floor, and at play yard grade. The elevator machine room may be able to be located in a portion of the basement storage room just to the south. Modification would be needed to two heating units in the basement hallway, and to the windows of the northeast stair.	
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Northeast Stair	Replace handrails with double handrails with extensions at each side at runs of stairs to each level (approximately 224 lf of rail.)	
Southeast Stair	Replace handrails with double handrails with extensions at each side at the run from the first level to the play yard grade (approximately 28 If of rail.)	
Multi-purpose 115	Provide lever hardware on backstage doors to the stage and Multi-purpose room, hallway to the east of the Multi-purpose room, and the exterior side of one of the pair of doors to the garden at grade entry.	
Multi-purpose 115	Provide a 36" lift from the west backstage room to the stage, and modify the stair/handrail.	
Computer Lab 107	Provide levers on door or provide a lever adaptor on classroom of door knob similar to hallway side.	
Staff Work 103	Provide lever hardware on the door.	
Staff Lounge	Provide lever hardware on the door, and	
(basement)	adjust the closer to 5lbs of force maximum.	
Sun Office (basement)	Provide lever hardware on the door.	
Kitchen	Provide lever hardware on the doors.	
Library 216/217	Provide lever hardware on the doors.	
Computer Lab 215	Provide lever hardware on the door.	
Speech 204	Provide lever hardware on the door.	
Classrooms	Provide lever hardware on doors with knobs (approximately 23 classrooms including portables.)	

Plumbing Elements

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Main Office Provide a sink at 34" high with accessible controls.			Main Office

Classrooms	It would improve accessibility to provide lever controls at sinks where twist knobs are installed (approximately 12 sets of sink controls.) Provide accessible sink controls at a minimum of one type of each specialized class needing a sink for its program (like art.)
Boys B-4	Modify the existing toilet partitions and fixtures to provide an accessible stall, toilet, grab bars, lavatory, accessories and mirror. Provide accessible signage.
Girls B-4	Modify the existing toilet partitions and fixtures to provide an accessible stall, toilet, grab bars, lavatory, accessories and mirror. Provide accessible signage. Provide a push button on the hallway side to activate the door to substitute fro missing push-side clearance.
2 nd Floor	Provide an accessible drinking fountain. Since only one fountain appears to exist at the 2 nd floor near the library, if it is replaced providing a dual height fountain is recommended.

Communication Elements

Southwest	Modify the two-way communications device,	
Accessible Entry	or add another device to include visual communication for hearing impaired individuals.	
Signage	Verify accessible signage is provided at accessible restrooms and common spaces. If signage is provided at classrooms, provide accessible signage.	
Kitchen	Lower the wall-mounted telephone to 48" high.	

Special Spaces, Built-in Elements & Recreational Facilities

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Play Area	Review the play area equipment for	
Equipment	compliance.	
Play Area Surface	Provide an accessible surface material at play	
	area structures (approximately 600 sf.)	

Play Area Bench	Provide an accessible bench with seat 20-inches deep and 42-inches long and with back support at the play area.	

Field Notes:

1. The stepped, carpeted "break out" area at the 2nd floor hallway is not accessible, and there doesn't appear to be a reasonable way to make it partially accessible without significant changes such as removal of a 60" wide portion of upper steps from the hallway to the rear side of a top "curb" step at the west end.



2. Boys and girls showers are currently being used for storage.